

HOW WELL DO SCHOOL'S PREPARE YOUNG PEOPLE FOR THEIR FUTURE CAREER'S:-

(Contribution by Artist Paul Milton B.D.A Ambassador for Art's and Dyslexia.)

- (1)What should our schools be focussing on in order to prepare young people for the future?

The key to preparing young people for the future is a good relationship between local businesses and place of education, that link between the next step and preparing the young people for the work place, primarily good decent work experience and businesses skill's that could be transferred to the real world.

Also ideally looking at the student's natural strengths and interest's will help home what carrier path would benefit the student best?

Also primarily a good decent quality education where all needs are met this in-turn will help the student and prepare the student for the future and field of work.

- (2) Should school's play a role in developing skill's or should subject knowledge be prioritised?

I think schools should focus on both skills, and knowledge, both are important in progressing in life.

Skills learnt early will help later on in life and knowledge of subject's will also help they both cross over. Skills learnt early can be transferred to the work place but knowledge of those skills is just as important.

- (3)Who should be responsible for ensuring that young people develop soft financial and entrepreneurial skills?

Within basic education you learn the basics math English and so on the key to helping develop young people's entrepreneurial skills is making sure they know the basics.

Parents, and school's should be aware what their child is good at and support and encourage their child to try new thing's and pursue new avenue's and keep pushing their limit's, school's should also be doing something similar picking up on where the student's strength's are.

- **(4)Do education providers have the resources to prepare young people for the workforce?**

Determining whether a student will get good work experience from an educational provider again depends a lot on the teacher's and teaching system in place at the educational provider. If a good teaching system is in place but primarily good teacher's and good standard of school or education provider the likely hood that the student will get a good chance at a good quality work experience placement will be higher.

- The DFE Paper for post 16 work experience March 2015 give's guidelines on what needs to be provided by educational specialists.
- **Study Programme's:-**
There is the 16-19 study programme with its key aim is to provide a substantial qualification vocational or educational or work experience.

- **Supported internship's:-**

Supported internship's are part of the study programmes which is more catered to people with SEN need's it's designed for people with LDA's and EHCP educational health care plan's these scheme's are run by (FE) colleges.

- **Traineeship's:-**

Traineeships' 16-24 100-240 hour's the successfulness of the traineeship depends on the employer to run a traineeship program.

Education provider's depending on how they are run and financed can provide the resources for young people the key is the relationship between the local employer's (LEP'S) and (EBP'S) and Job Centre Plus the key is a good relationship between place of education and proposed place of work and the Local education Partnership.

If all working correctly and properly and working together, a good education provider could provide that resource and essential stepping stone for providing good quality work experience and preparing young people for the future.

Kind regards

Paul Milton B.A.Honours

B.D.A Ambassador for Art's and Dyslexia.

Parochial Church Council Member.

www.paulmilton.co.uk

www.dyslexicartistpaulmilton.co.uk

www.artistpaulmilton.co.uk